Expanded Course Outline

Course Purpose

The purpose of this course is to provide California public safety personnel with the knowledge and skills to understand and analyze an evolving international terrorism threat to include transnational repression. Learners will enhance their ability to think critically relating to these issues through an enhanced understanding of the ideologies, tactics, trends, and emerging transnational repression threats.

Learning Outcome

Students will be introduced to the concept of transnational repression (TNR). They will be able to recognize the ideology, tactics and trends of the top foreign governments threatening individuals inside the United States seeking to repress their pollical views. Additionally, students will review TNR case studies originating from various foreign governments and how local and federal law enforcement were able to intercept and prosecute these cases. Finally, students will be given the tools to properly identify suspicious behavior and will now the how to report it.

*Instructors will continually assess students with adult learning style knowledge checks via interactive discussion and randomized informal quiz questions. Through small group work the participants will demonstrate their grasp of the course content and their ability to apply course concepts to fact patterns.*

*At the beginning of the course participants take a written exam to illuminate their baseline knowledge of the topic. This baseline coupled with the post course exam allows me to measure the impact the learner has achieved a sufficient change in his/her knowledge, skill, and/or attitude.*

*Post Course exam is a multiple-choice exam of approximately 20 questions where the student must achieve 70% to pass.*

Course Outline

**I. Module 1: Welcome & Course Introduction**

A. Registration

1. Roster completion

B. Course Overview

1. Topics covered
2. Review course agenda
3. Course group assignments

C. Introductions & Housekeeping

1. Instructional Staff introductions
2. Student introductions
3. Students can acquire certificates in CSTI LMS upon completion of course

D. Pre-Course Assessment

1. QR Code

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**II. Module 2: Introduction to Transnational Repression**

1. Concepts and Terminology
2. Transnational Repression defined
3. Transnational repression means that governments reach across their national borders to silence and punish dissent among exiles and diaspora populations.
4. History of Transnational Repression
5. The origins of TNR
6. Roots of Modern Transnational Repression
7. Transnational Repression Seminal Events
	1. Transnational Repression Accountability and Prevention (TRAP) Act of 2021
	2. Transnational Repression Reporting Act of 2024
8. “*Countries don’t have friends. They have interests.”*
9. First Amendment to the United States Constitution
	1. Freedom of Speech
	2. Freedom to Peaceably Assemble
10. Methods to TNR
	1. Lethal retribution
	2. Threats
		1. Fictitious clandestine “police stations” within the United States
	3. Surveillance
	4. Exile
	5. Withdrawing scholarships
	6. Proxy punishments
11. Common Targets
	1. University Students
	2. Professionals
	3. Government Employees

**III. Module 3: Top Foreign Transnational Repressive Governments**

1. China
	1. Government Overview
	2. TNR tactics, techniques, protocols
		1. WeChat
		2. Instagram
		3. Cyber-stalking
2. Iran
	1. Government Overview
	2. TNR tactics, techniques, protocols
3. India
	1. Government Overview
	2. TNR tactics, techniques, protocols
4. Russia
	1. Government Overview
	2. TNR tactics, techniques, protocols
5. Turkey
	1. Government Overview
	2. TNR tactics, techniques, protocols
6. Belarus
	1. Government Overview
	2. TNR tactics, techniques, protocols
7. Egypt
	1. Government Overview
	2. TNR tactics, techniques, protocols

**IV. Module 4: Transnational Repression Case Studies**

1. China
	1. Case Study: Xiong Yan (victim)
	2. Case Study: An Quanzhong (preparator)
2. Iran
	1. Case Study: Masih Alinejad
3. India
	1. Case Study: Khalistan Referendum
4. Russia
	1. Case Study: Alexander Litvinenko
5. Turkey
	1. Case Study: Uyghurs
6. Saudi Arabia
	1. Case Study: Jamal Khashoggi
7. Small Group Work Activity: Students will break into small groups (3-5) to analyze a fact pattern. They will apply their knowledge of first amendment protected speech and the suspiciously related TNR behavior. Each group will then brief back to the class their analytical analysis and their conclusionary evaluation.

**V. Module 5: Investigating & Prosecuting Transnational Repression Terrorism**

1. Investigating International Transnational Repression
	1. Investigative Tools
		1. HUMINT
		2. SAR Reporting
		3. Community Based Policing – Universities/campus police
2. Prosecuting International Terrorism
	1. Common Charges
		1. Money laundering
		2. Conspiracy
		3. Interstate harassment
			1. Unlawful Targeting Act (HUNT ACT) of 2021

**VI. Module 6: Reporting Transnational Repression & Course Conclusion**

1. DHS Resources
2. HSIN
3. NFCA
4. NSARI
5. NTAS
6. Other USG Resources
7. FBI JTTFs
8. NCTC
9. DNI Open-Source Center
10. US Congressional Hearings
11. Congressional Research Service
12. Non-Governmental Resources
13. George Washington University
14. New America
15. Homeland Security Digital Library
16. International Transnational Repression – Select Publications
17. Post Course Exam

Instructors will continually assess students with adult learning style knowledge checks via interactive discussion and randomized informal quiz questions. Through small group work the participants will demonstrate their grasp of the course content and their ability to apply course concepts to fact patterns. At the beginning of the course participants take a written exam to illuminate their baseline knowledge of the topic. This baseline coupled with the post course exam allows me to measure the impact the learner has achieved a sufficient change in his/her knowledge, skill, and/or attitude.

Post Course exam is a multiple-choice exam of approximately 20 questions where the student must achieve 70% to pass.

1. Course Evaluations
2. Course Certificates